

OPENING DOORS TO UNLIMITED POSSIBILITIES

Golden Grove Primary School NEWSLETTER OUR VALUES

RESILIENCE-EMPATHY-SELF MANAGEMENT-PERSEVERANCE-COURAGE-TEAMWORK

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Monday 18th - Thurs 28th Swimming

> Thursday 21/03/24 Harmony Day

Friday 22/03/24 SAPSASA Athletics

Friday 29/03/24 Good Friday Public Holiday

Monday 1/04/24 Easter Monday Public Holiday

Principal Graeme Fenton



Government of South Australia Department for Education

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Term 1 Week 8, 18/03/2024

Dear Families,

It's hard to believe we are over half way through term 1 already! We have a lot of exciting learning opportunities for our students at the back end of this term, including the Easter long weekend.

Last week, we started the National Assessment Program – Literacy and Numeracy (NAPLAN) for Year 3 and 5 students. We have been incredibly proud of how our Year 3 and Year 5 students have conducted themselves for the NAPLAN tests. Although NAPLAN provides useful data on Year 3 and 5 students learning achievement, it is a 'snapshot' moment in time and it does not provide the whole picture on how wonderful your child is, and all the unique qualities they share. At Golden Grove Primary, we collect multiple measures of data to track and monitor student progress - NAPLAN paints just one small part of that picture. We envisage NAPLAN results becoming available to families early next term.

In Weeks 9 and 10, we will be inviting parents to join us for parent - teacher interviews for classroom and specialist teachers. These 2-way conversations are a fantastic way to highlight how well your children have settled in to school routines, and to share some of the incredible learning that they have engaged in already this year. If you haven't already received your paper copy on how to book your interviews, further information can be found in this newsletter. Please contact the Front Office should you require any assistance with this.

This week our two week swimming program begins for Reception – Year 5 students. Thank you to all the families who have sent back the required paperwork and payment. Please feel free to join us at the swimming centre to watch our students in the water – the weather is looking to be fabulous for us!

We hope to see you in the coming weeks for our interviews.

Warm regards, Graeme



THE EASY WAY TO BOOK SCHOOL INTERVIEWS



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Dear Parents/Caregivers,

Parent/Teacher interviews at <u>Golden Grove Primary School</u> will be held in Weeks 9 and 10 of this term. Bookings open Friday 15 March at 3.05pm and must be finalised by Thursday 21 March at 3.05pm, when bookings for this event will close. At this stage meetings will be held face-to-face with your child's teacher and specialist teachers. Students are not required to attend these interviews.

A crèche will be offered in the Hive (HB5) on our late night Tuesday 26 March 2024. School aged children can be booked into the crèche via the office, 82893137 or <u>karen.smith965@schools.sa.edu.au</u>. Bookings for the crèche will close 25/03/2024 at 3.05pm. Younger children can attend interviews under the care of parents.

Interviews are strictly 15 mins and spaces are limited. If you require more time, please contact your child's teacher directly to make alternative arrangements.

BOOKINGS CLOSE THURSDAY 21 MARCH AT 3.05PM

If you have symptoms of COVID-19, or if you are unwell-please stay home. We will reschedule your appointment time to a later date.

Go to <u>www.schoolinterviews.com.au</u> and follow these simple instructions.



Simply enter the code and press "Go"

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Enter your details



Select the teachers you wish to see



Select the appointment times that suit your family

When you click *FINISH*, your interview timetable will be emailed to you automatically. If you do not receive your email immediately – Check your junk mail folder AND make sure you have spelled your email address

correctly.

You can return to <u>www.schoolinterviews.com.au</u> at any time, and change your interviews until the bookings close on Thursday 21 March 2024 at 3.05pm.

You may change your bookings, any time prior to the closing date, by re-visiting the <u>www.schoolinterviews.com.au</u> website, and using the event code. Remember to use the same name and email address, you used when you made your original booking. Parents wishing to change their interview times after the closing date, should contact the school directly on: 82893137

We would love to hear what you think about online booking. If you get time, click on the "contact us" button on the <u>www.schoolinterviews.com.au</u> website, and leave some feedback - anonymously if you wish, but please include the school's name and suburb.

MARVIN VISITS



Every Thursday we have a very special visitor come to Golden Grove Primary School to see our students. Marvin is a support therapy dog and he spends time each week with students from a range of classrooms. Students absolutely love taking Marvin for walks, teaching him new tricks and commands and learning about gentle handling. He is a BIG softie as you can tell by the photos!

















Library Chat

READING WITH YOUR CHILD

The PRC is well underway and children are beginning to record the books they have

finished so far this year. I remind them all that the PRC is not a race, but an assurance that they are regularly reading and keeping track of their progress. Some families may have seen the reading record form, most are kept in class, others in homework books. Rec – Yr 1 teachers are completing these forms on behalf of the class. While there are a few rules to follow, for example no more than 2 books alike, the aim is ultimately for children to



experience a range of reading material. The categories suggested on the back of the form are a fun way to engage the children in making conscious choices about what they read and to discover something they may have never considered.

One of the most important things you can do to support your child to be successful with reading this year is help them make time to read. And reading with and to your child is invaluable time spent strengthening their vocabulary and knowledge of the world around them.

The most recent Scholastic Kids & Family Reading Report found that while reading aloud with children aged 0-5 is sadly in a slow decline, it was also reported that 'with the majority of parents agreeing that reading aloud is important and the majority of both parents and kids agreeing that reading aloud is/was a special time we have an opportunity to build a stronger read-aloud culture.'

You may have also heard that recent research into screentime and adult-child talk has alarmingly discovered that the concept of 'technoference' (technology-based

Interference) is interfering with opportunities for talk and interactions between parent and child, the foundation for children learning new words. Reading with and to your child is a great way for you to connect with them each day, to discuss the stories and characters, the problems, and solutions. We encourage children to read nonfiction books too, where they can learn about the world around them and the people in it. Nonfiction books are great for dipping in and out of, rather than reading from front cover to back. Snippets of information can satisfy the most curious child. All these discussions help children build knowledge and a strong vocabulary. This helps your child make connections between words and the world. The ability to say a word clearly will aid them in understanding the word, segmenting the sounds and help them to spell the word. Literacy skills of reading, comprehending, speaking, and writing are all intertwined.

You are all welcome to join us in the library before school on Tuesdays to Fridays to start the day with a story or two. We share a story on Story Box Library or you can choose something from the shelves. See you there.

https://www.scholastic.com/content/corp-home/ kids-and-family-reading-report.html





On Thursday 29th February, Year 5/6 students were lucky enough to attend a presentation by the Sammy D Foundation.

This foundation was set up in honour of Sam Davis, a young 17 year old who tragically lost his life after a one punch attack. Following the devastating loss of Sam in 2008, his parents founded the Sammy D Foundation with the ultimate aim of providing skills to young people in order to prevent such a tragedy from happening again.

The presentation focused on the amazing young man that Sam was, the importance of friendships, integrity and values and treating others with respect.

Following the presentation, Year 6 students participated in a workshop to explore the following topics:

- Harm, impact and consequences
- Impact groups of violence
- Warning signs
- De-escalation strategies

Below are some insights and main messages our students took away from the presentation

- Self defence isn't just physical and fighting, it can actually be saying something like stop, or putting up your hands saying stop -Laylah
- Don't hurt someone for fun it might kill them like Sammy Jacob
- Control your anger. Be friendly. Treat others how you want to be treated.- Joshua
- Never ever retaliate or escalate a situation that involves you being in a situation where you have to fight. – Kody
- Not to use anger as an answer and to control your emotions Leila
- Don't use violence to attack people and to think about your choices Isabella
- Never take your anger out on someone else and if you're angry talk to someone about it don't hit them because it could cause a fight – Ruby



Golden Grove Primary School Award Winners















Golden Grove Primary School Award Winners















Dear Qkr Users

The Android Phone issue has now been resolved, parents/users can now download the App from the Google Play Store.



Apologies for the inconvenience and thank you for your patience.

Regards The Qkr Team



North East Hockey Club

> Behind Park 'n' Ride Golden Grove

THURSDAY 7 MARCH 5.00 TO 5.45PM Everything provided

Everything provided NO COST

thompson air

ORTH

NEHC.ASN.AU